

ZACHARY R. BOWE

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EDUCATION

Masters of Science in Education | State University of New York at Potsdam Instructional Design and Educational Technology

Bachelor of Arts | State University of New York at Potsdam

Communication

Associate in Arts | Suffolk County Community College

Liberal Arts

SKILLS

Ps Photoshop

Illustrator

InDesign

Xd Adohe XD

HTML5

CSS3

B Bootstrap 5

Js Javascript

U iQuery

Photography Resilience

JOB EXPERIENCE

Exterior Cleaning & Graphic Freelancing | CLEAR Exterior Cleaning Co.

Long Island, New York



- · Following a lay-off, I had difficulty finding a new position in my career, so I developed a small business, through door-to-door sales, that provides services such as: pressure washing, window cleaning, painting, waste-removal, etc.
- · Designed and developed all marketing material: Business cards, website, flyers, digital content, etc.
- · Continued to also grow as a graphic designer, creating portraits and logos for numerous clients. As well as, expanding my knowledge, skills, and certifications through online courses.

Technical Course Developer | Accelerate Education

Remote - Full Time

- · Developed multiple interactive e-learning courses (HTML5, CSS3, Bootstrap, Javascript, Jquery) in cross-functional collaboration, with Instructional Designers, Subject Matter Experts, and other team members, for remote k-12 online-learning.
- · Optimized each course to be ADA 508 compliant, to meet the standards of the Americans with Disabilities act, and those with special needs.
- · Designed an educational graphic workbook with Adobe Photoshop, Illustrator, and Indesign- for students to work in tandem with their online courses.
- · Managed course content within the company's CMS (AWS) and LMS (Agilix Buzz), as well as, assisted in debugging and editing courses, through an internal ticketing system.

Instructional Designer | Center for Creative Instruction

Potsdam, New York

- · Designed, developed, and reconstructed various online learning courses (i.e HTML, CSS, Javascript), for SUNY Potsdam faculty/professors, utilizing the ADDIE model, while working directly with the SME's; and adhering to ADA 508 compliance, as well as, the SUNY Online Course Quality Review Rubric (OSCQR), to effectively generate educational content for students and adult learners.
- · Constructed an LMS (Moodle) orientation-module, to assist first year college students.
- · Utilized various software for visual design, prototyping, and content creation: Adobe Creative Cloud, Office 365, Google Suite, Camtasia, etc.



February 2020 -November 2022



August 2017 -May 2018